

Welcome to Year 5

Please sign in next to your child's name on the register outside the classroom. Thank you.

If you have any questions, we are happy to speak to you at the end





Year 5 Team

- Mr Tolman Y5 lead
- Mr Tolman/Mrs Hollis 5D
- Mrs Brookson 5P
- Miss Ogden

 5S
- TLSA Mrs Nicol, Miss Williams, Mrs Baker, Miss Coughlan

TEACHERS/TA

Mr Tolman – Y5 leader/ 5D



Mrs Hollis – 5D



Mrs Brookson – 5P



Miss Ogden – 5S



Mrs Nicol – TA



English

English Homework

- Homework: This will be given out on a Monday and is expected to be completed and handed back in on Thursday
- Homework should take no longer than 30 minutes. If it does take longer, then please let us know
- Homework will consist of: spellings which are given weekly, and grammar/punctuation or comprehension tasks on a rotational basis.
- Spelling tests on Fridays
- Y5 pupils may also be requested to research a specific topic that will link to their writing
- Please encourage and support your child with their homework.

Reading

In School:

- Shared Reading with the teacher each week
- Class reader
- Tree tops/ reading book for pleasure

At Home:

- Daily reading at home, supervised if possible. Record and sign in organiser.
- Reading Challenge included in the children's Home School Organiser.

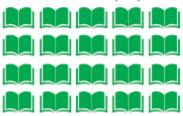
Library

Access to the library is currently limited. Y5 may visit on Monday

Why Read in thome?

STUDENT A READS

- 20 minutes per day
- · 3,600 minutes per school year
- 1,800,000 words per year





SCORES IN THE 90TH PERCENTILE ON STANDARDIZED TESTS

STUDENT B READS

- 5 minutes per day
- · 900 minutes per school year
- 282,000 words per year





SCORES IN THE 50TH PERCENTILE ON STANDARDIZED TESTS

STUDENT C READS

- 1 minute per day
- 180 minutes per school year
- 8,000 words per year





SCORES IN THE 10TH PERCENTILE ON STANDARDIZED TESTS

If they start reading for 20 minutes per night in Kindergarten, by the end of 6th grade, Student A will have read for the equivalent of 60 school days, Student B will have read for 12 school days, and Student C will have read for 3.

WANT TO BE A BETTER READER? SIMPLY READ.

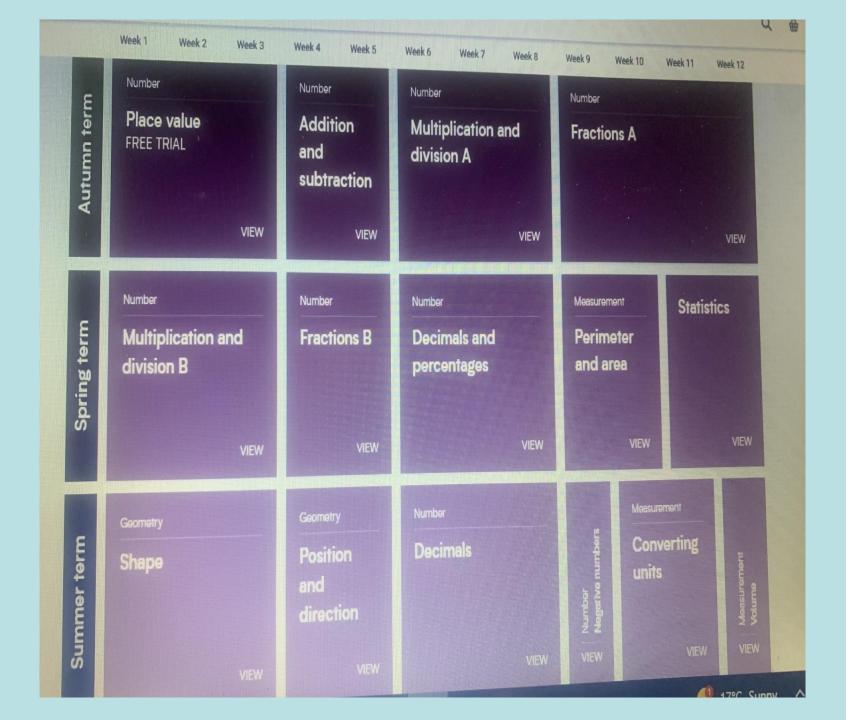
www.bettefetter.com

Writing

- This term's themes:
- Poetry, Magic Box by Kit Wright
- Fables, Aesop's Fables by Michael Rosen
- Myths and Legends, Robin Hood,
- Stories with a message, Clockwork
- Non-fiction, UFO's
- Spring Term
- Stories from different cultures, Journey to Jo'burg
- Historical ficition, Beowulf
- Newspapers, Philip Pettit
- Summer Term
- Performance, Midsummer Night's Dream
- Night of the Gargoyles
- Non-fiction: The use of plastic

Maths

- Homework: This will be set on a Tuesday and is expected to be completed by Friday
- Mathletics usage will be monitored
- Incomplete homework will lead to missed breaks with Mr T to catch up.
- Your child will be provided with a login which should be kept inside their Home-School Organiser
- The programme enables pupils to interact with mathematical activities and challenges once all set activities are completed



Assessments

- Pupils assessments from last year are available as a base line.
- Sets are flexible.
- Pupils are assessed termly in English and Maths

Home School Organiser

- Please remind your child to bring it home each night and back to school the following day.
- Please ensure these are checked for additional messages from The Year 5 Team.
- Main form of communication after Dojo.
- Invaluable resources at the back: AP, SPAG, multiplication grid etc.

Science & Non-Core Subjects

- Monday: Rotation- Music, ICT, PSHE
- Tuesday Science- Autumn: Earth & Space;
 Decay and Recycling. Spring: Forces; Mixtures and Reactions. Summer: Human Development;
 Life Cycles
- Wednesday DPC- Autumn: Space Explorers;
 They See The World Like This. Spring: Bake It;
 The Great, The Bold And The Brave (Romans,
 Celts, Vikings, Anglo Saxons). Summer: Go With
 The Flow.
- Thursday- Forest school or PE
- Friday- RE; DPC; Finishing off

PE

- Outdoor PE will be taught by an external coach every Thursday (Mr Manners).
- Please ensure your child's full PE kit is worn to school.
- Plasters should be used to cover stud earrings during PE lessons
- Year 5 and 6 are predominantly the years where pupils get to represent their school. Hopefully, competitions will restart as the year progresses.
 It is important to note priority is given to Year 6.

Daily Mile

- All classes will need trainers in school to complete their daily mile
- We will run in all weather bring a coat if rain is due
- Aim to improve physical, emotional and social health and wellbeing
- Competing only with yourself

Trips and Events

Autumn:

National Space Centre.

Spring:

Chedworth Roman Villa

Summer:

Dorridge Park

*Parents will be contacted regarding any further trips or events that will take place throughout the year.

*We endeavour to provide parents with as much notice as possible.

Uniform Expectations

- Please ensure children attend school in the correct uniform at all times
- We encourage children to be smart and take pride in their appearance both inside and outside the school building
- If your child should represent Dorridge Primary at a sporting event, we expect the highest standard of dress code and behaviour
- Please ensure all items are named to avoid lost property located by library
- Long hair should be tied back at all times!

- SANCTIONS
- Thinking time reflecting on the incident.
- Behaviour logs not making the right choices on the playground
- REWARDS
- Weekly Endeavour Certificate
- Celebration Assembly Monday
- Dojos
- Postcards

A Few More Things

- Tuck Shop Children can purchase snacks at playtime from the hall or bring their own healthy snack; these should be paid for through Parentpay
- Water Bottles Children should bring in a named bottle each day
- Equipment: Handwriting Pen (Blue), Pritt Stick,
 Ruler, Pencil, Highlighters and coloured pencils.
- Illness- If your child is absent please inform the office on the day and send in a letter when they return.
- Mobile phones must be handed into class at 8:40am.



Provided by



To open the app

Download the app for free from the Google Play Store or App Store.



Enter the name of our school here.

Then tap 'Continue'



ENTER YOUR CODE

This is where you enter your 'Entry Code' Our school code is

6903

This will then give you access to the content within the app.



Any questions?

Thank you for your time.

Class teachers are will wait around if you need a quiet word.











- 1. Building Emotional
 Resilience for all Children,
 Staff and the Whole School
 Community
- 2. Promoting Good Mental Health that leads to good life outcomes
- 3. Listening to each other
- 4. Care, concern and respect for everyone
- 5. Kindness and gratitude







5 Steps to Wellbeing



Adapted from the NHS 'Five Ways to Mental Wellbeing'

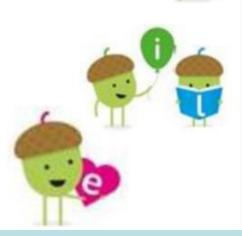
SMILE

at Dorridge Primary School

- Connect ————— Socialise
- Be active —————— Move
- Take notice, be mindful
- Keep learning ———

 Learn
- Give to others ———— Engage





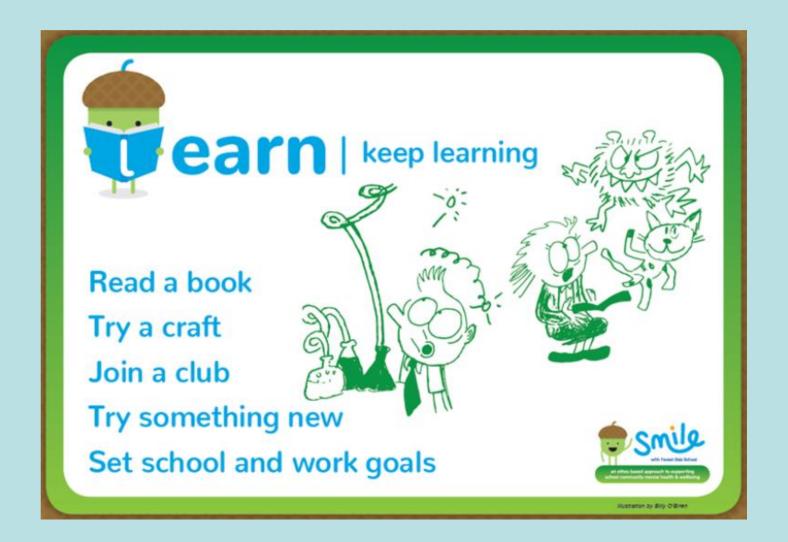














Smile 🙂

Be kind

Say thank you

Offer to help

Include others

Volunteer





Rushaton by Jilly O'Brien

Some of the things we do for you for our wellbeing at Dorridge Primary









