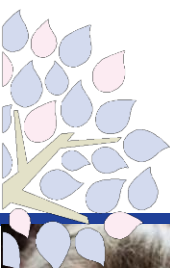




DORRIDGE

PRIMARY SCHOOL



Together we play, learn and succeed.



OUR PROSPECTUS

2024-25

OUR HEADS OF SCHOOL'S WELCOME



Mrs G Thelwell- Head of EYFS & Key Stage 1
Mrs J Hales- Head of Key Stage 2

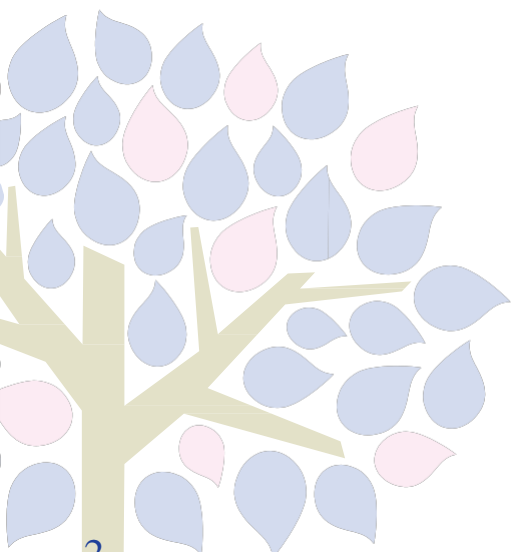
Welcome to Dorridge Primary School. This prospectus has been designed to give you a flavour of life at Dorridge. We hope it helps you gain an understanding of how our school is organised and appreciate the exciting learning opportunities on offer to the children in our care.

As the Heads of School, we are extremely proud to lead a team that are extremely hard-working and dedicated to achieving high standards whilst providing a caring and nurturing environment.

We feel it is vital to provide a learning environment in which parents, staff, governors and the PTA work in partnership for the benefit of our pupils. Together, we ensure all pupils achieve their full potential, develop skills to become independent life-long learners and responsible citizens, who are respectful and tolerant.

Above all, we strive to encourage initiative within a happy, healthy and safe environment where all achievement is valued and celebrated. Our rewards systems enable the pupils to achieve their own personal best whilst recognising kindness, good behaviour and manners. Further to this we deliver a broad, balanced and enriching curriculum that promotes challenge and enables all pupils to make a positive contribution towards their own learning experience.

We warmly welcome all visitors to our school, giving you the opportunity to see for yourself how unique we are. Please call the school office to arrange this. We look forward to welcoming you.





OUR VISION
Together we play, learn
and succeed

OUR SCHOOL

Our vision is to provide a happy and secure environment for our children, in which their individual needs are recognised and provided for. We design a rich and varied curriculum to equip children with a breadth of knowledge, skills and understanding as well as a real thirst for learning, now and in the future.

OUR AIMS

1. All school staff, governors and parents work in partnership for the benefit of all pupils.
2. Teachers and support staff enable all pupils to achieve their full potential as independent life-long learners.
3. Our broad, balanced and enriched curriculum promotes challenge, enabling all pupils to make a positive contribution towards their own achievement.
4. We foster strong links with the community and encourage children to be responsible citizens, who are respectful and tolerant.
5. We encourage initiative within a happy, healthy and safe environment where all achievement is valued and celebrated.



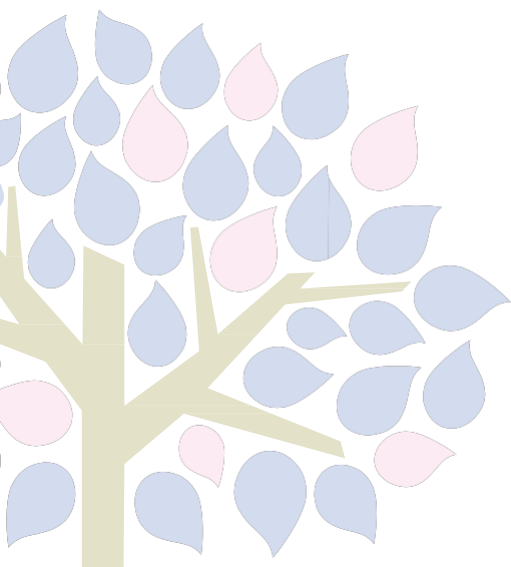
OUR SCHOOL ORGANISATION

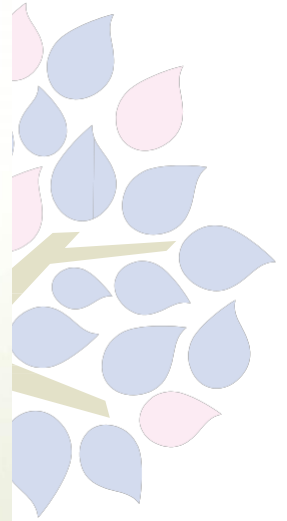
We are a three-form entry school with three classes in each year group. In addition we have a morning Nursery class with 44 places. Parents also have the option for their Nursery child to stay for the whole school day. The cost of this additional provision may be funded from the Early Years 30-hour entitlement.

We ensure classes are mixed in terms of gender, age, ability, attitudes, behavior, confidence and special educational needs.



AGE	YEAR GROUP	STAGE
3-4yrs	Nursery	Early Years Foundation Stage (EYFS)
4-5yrs	Reception	
5-6yrs	Year 1	Key Stage 1
6-7yrs	Year 2	
7-8yrs	Year 3	Key Stage 2
8-9yrs	Year 4	
9-10yrs	Year 5	
10-11yrs	Year 6	





Arden Multi Academy Trust

In September 2023, after rigorous consultation and due diligence, we made the decision to join Arden Multi-Academy Trust. Along with Coppice Academy, we are excited to have begun the development of the Trust Primary Division. Mrs Roslyn Ashe, the Director of Primary Education, was previously the Head Teacher of Dorridge, from January 2015 until January 2024, when she began her new role. Her role is to oversee the education and standards in both schools and that of any future Primary schools joining the Trust. She is passionate about ensuring high standards of education and accountability across the Primary's, so that every child can access the very best life chances and experiences, and be ready to embark on the next stage in their learning journey.

Arden Multi Academy Trust (AMAT) truly values the success of every child and positions the sharing of excellent education practice at the core of this value. They are committed to improving the quality of education and life in Solihull and its immediate surroundings.

The AMAT academies have common values and core operational systems, which are applied locally, adapted to individual context and needs. By this simple expedient each academy retains its own local governing body, identity and individuality. The young adults who leave our care are prepared for the next stage of their education and are ready and confident to move forward in life.





PARENTS IN PARTNERSHIP

We welcome parents and carers into Dorridge Primary School, believing we are partners in the education of your children. There are many opportunities for parents to become involved in the life of the school and to gain a greater understanding of how school works.

COMMUNICATION

We communicate with parents and carers in a variety of ways, for example, through our termly and weekly newsletters, school Facebook page, Class Dojo Arbor APP, questionnaires, workshops and informal social events. Parents enjoy being involved in celebrations, open mornings, sports afternoons, performances, special assemblies and through our Parent Council. Parents evenings in the autumn and spring terms are to discuss your child's progress and next steps. In the summer term, parents are invited to Walkabout where they have the opportunity to visit classrooms, talk to the class teacher as well as meet the teacher for the next academic year. Staff are always happy to meet with parents to discuss any concerns. Appointments can be made via the school office.

The school has a Home School Agreement to support the partnership between home and school and foster shared dialogue.

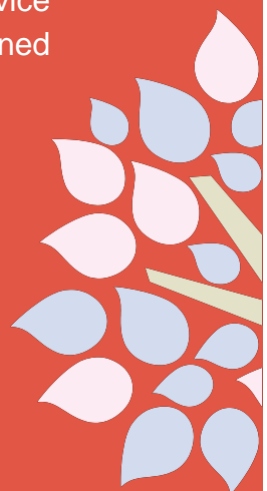
All children from Reception to Year 6 have a Home School Organiser. The use of this book aids communication, as well as providing a place to record reading at home, homework and for pupils to reflect on their week.

The school's website has a wealth of information including uniform specification, term dates, newsletters, school timetables and policies. Most correspondence is sent by email. Letters are also on the website for reference.

HELPING IN SCHOOL

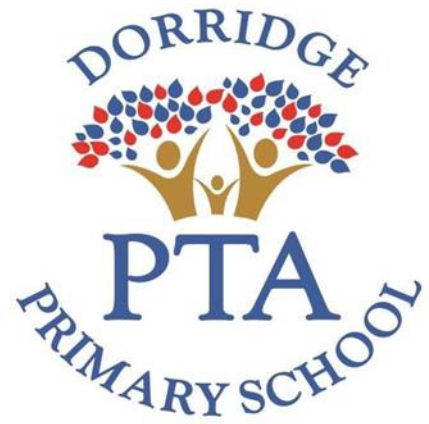
Parents' support and expertise can be used in many ways and is greatly valued and appreciated. Other family members are also very welcome.

All volunteers working in school are required to have an enhanced Disclosure & Barring Service check (DBS) and complete an application form as outlined in our volunteer's policy. Advice regarding this can be obtained from the school office.



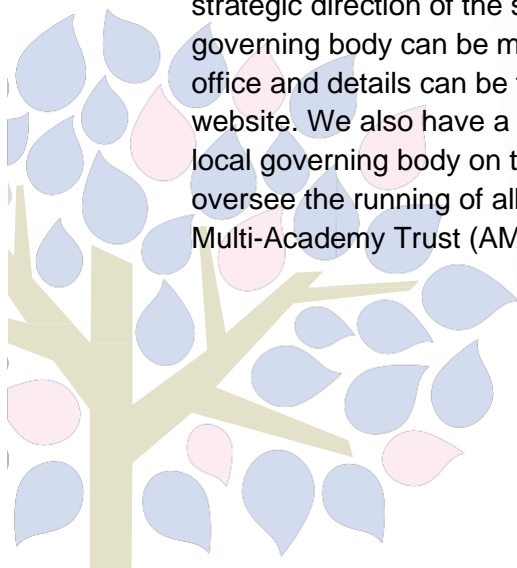
PARENT TEACHER ASSOCIATION (PTA)

The PTA exists to support the life and work of the school and is open to all members of the school community. Members of the PTA work extremely hard organising many social events for parents and children. The money raised provides extra facilities and equipment for all children across school. We welcome new members and rely on the support of parents to continue this fantastic work.



GOVERNING BODY

The local governing body is made up of people from a variety of backgrounds. Our school governors are a group of individuals who are elected or co-opted and are representative of parents, staff and the local community. School governors work with the Heads of School and are responsible for setting the strategic direction of the school. Contact with the governing body can be made through the school office and details can be found on the school website. We also have a representative from our local governing body on the Board of Trustee who oversee the running of all schools within the Arden Multi-Academy Trust (AMAT).



OUR SCHOOL CURRICULUM

The curriculum comprises all learning and experiences that we plan for our children. The central aims of our

curriculum are to provide opportunities for all children to learn and achieve; to promote children's spiritual, moral, social and cultural development and prepare all children for the opportunities, responsibilities and experiences of life. Our curriculum is organised so that children are stimulated, encouraged and challenged to develop their individual potential and personality. Our enthusiastic and dedicated teachers plan, organise and teach an effective curriculum, encouraging children to:

- ✓ Enjoy their learning and gain learning skills to last a lifetime;
- ✓ Develop essential English and mathematical skills;
- ✓ Develop attitudes, understanding and skills to become independent learners;
- ✓ Encourage creativity;
- ✓ Develop lively, enquiring minds;
- ✓ Develop personal values, qualities and attitudes and be respectful of other people and their views and opinions;
- ✓ Develop appreciation and concern for the environment;
- ✓ Work co-operatively with others.

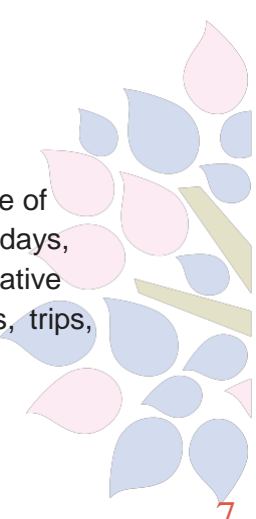
Our curriculum is designed to reflect our aims and to meet the requirements of the National Curriculum (September 2014) and other Government guidance.

Teaching during the morning sessions focuses on English and Mathematical skills.



Teaching during the afternoon sessions follows the Dorridge Primary Curriculum (DPC) based around themes. Children focus on a combination of academic subjects, personal learning, and international awareness that is exciting and challenging. Through the DPC approach to learning, children develop the knowledge, skills and understanding necessary to confidently face the world of tomorrow. During the afternoon sessions, teachers use a variety of organisational strategies, teaching techniques and groupings.

We enhance our delivery with a range of exciting opportunities including theme days, a themed week each term covering creative arts, science and sport, theatre groups, trips, visiting speakers, artists and authors.



ENGLISH

Children will develop skills in speaking and listening, reading and writing. Our English curriculum aims to enable children to express themselves creatively and imaginatively and to communicate with others effectively. Children are encouraged to read with confidence, fluency and understanding, as well as developing a genuine desire to read for pleasure and purpose. All children will take books home matched to their phonics ability so they can practise and reinforce their knowledge and skills taught in school. Early reading is taught through the Essential Letters and Sounds scheme, Oxford Reading Tree and Big Cat Collins books provide a structure to the teaching of reading and are enhanced by wider reading in a range of genres from the excellent selection of reading books from the school libraries.

Children are helped to express their thoughts and ideas through the written word. The link between reading and writing is emphasised, as well as the importance of a real purpose for writing. Phonics, spelling and grammar are taught carefully to ensure children have the necessary skills to help them become effective, accurate and confident readers and writers.

MATHEMATICS

Mathematics is important in everyday life. Our curriculum aims to develop children's confidence and enthusiasm in using and applying mathematical skills and knowledge to the world around them. It emphasises practical activities to develop skills with numbers, calculations, problem solving, measures, shape and space and data handling and reasoning.

SCIENCE

Science stimulates and excites children's curiosity about events and things in the world around them. It can engage learners at many levels, including practical experiences. Teaching and learning in science reflects our belief that children have a natural sense of awe and wonder in the world around them.

We aim to provide children with a science knowledge base and encourage them to ask questions, make predictions and then to test these in order to discover more about the world around them.



OUR SCHOOL CURRICULUM

COMPUTING

A high-quality computing education equips children to use computational thinking and creativity to understand and change the world. Computing has deep links with mathematics, science, and design and technology. The core of computing is computer science, in which children are taught the principles of information and computation, how digital systems work and how to put this knowledge to use through programming. Building on this knowledge and understanding, children are equipped to use information technology to create programs and systems. Computing also ensures that children become digitally literate – able to use, express themselves and develop their ideas through information and communication technology, at a level suitable for the future workplace and as active participants in a digital world. It also enables our children to have an age appropriate understanding of online safety to ensure their safety in a digital world.

GEOGRAPHY

Through the study of geography as part of themed learning, children are given opportunities to develop an awareness of their immediate surroundings, other places and how people have used their environment. Fieldwork techniques, geographical enquiry, understanding and using maps are continuous themes. Children are encouraged to broaden their knowledge of places and environments throughout the world, enabling them to encounter different societies and cultures.

We have an active Eco Council in school that work hard to take responsibility for our environment and educate all pupils on climate change and sustainability.

HISTORY

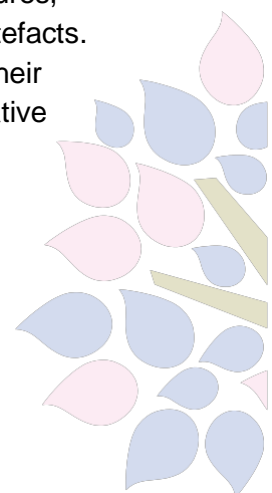
History fires children's curiosity about the past in Britain and the wider world. Pupils consider how the past influences the present, what past societies were like and what beliefs and cultures influenced people's actions. Children develop a chronological framework for their knowledge of significant events and people, as well as being encouraged to research, sift through evidence and engage in active discussion.

DESIGN & TECHNOLOGY

Design and technology helps to prepare pupils to participate in tomorrow's rapidly changing technologies. Children are helped to develop the skills that enable them to plan, design, make and evaluate products and systems. Older children have opportunities to become involved in projects run by Arden Academy.

ART

Art is a natural form of expression and a source of great pleasure. We encourage children to develop their creative and imaginative talents through learning skills and techniques using a variety of materials and tools. Children learn to appreciate works of art from a variety of artists and cultures, including paintings, sculptures and artefacts. Opportunities are provided to enrich their understanding of art through our Creative Arts week.



MUSIC

In music, children engage practically in singing, composing and working creatively with sound. Through active listening, children's awareness, understanding and



appreciation of a wide variety of music are developed.

The school provides a wide range of musical activities. Many children begin their journey learning a musical instrument in Key Stage 1. There is also a busy schedule of lessons provided by Solihull Music Service. In Year 4, all pupils are taught to play the guitar through weekly whole class lessons. Our Key Stage 2 choir perform at a number of events both in school and within the wider community throughout the year.

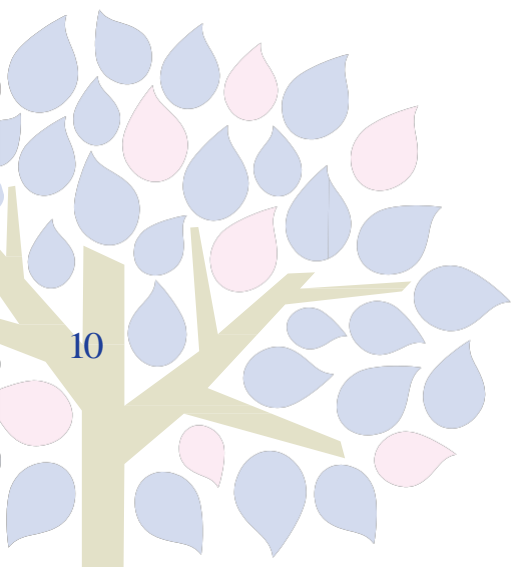
MFL – FRENCH

Learning a language enriches the curriculum and provides children in Key Stage 2 with the opportunity to learn French. Lessons are fun and interactive and the intention is to

promote positive attitudes to language learning throughout life.

RELIGIOUS EDUCATION

Religious education (RE) is provided through the Discovery RE and Plan Bee scheme of work and in accordance with the Solihull Agreed Syllabus core units. The RE curriculum enables children to learn about religion as well as reflect on their feelings about ideas and themes from a range of religions. Children develop skills and attitudes crucial in a diverse society – tolerance, respect and understanding.



PHYSICAL EDUCATION

Physical education is concerned with the promotion of positive attitudes towards physical activity and well-being through the Pepe Portal written by our KS2 providers Premier Sports. Children are helped to acquire the skills needed to participate with confidence and enjoyment in a range of individual team activities at school and in the wider community, and to appreciate the value of regular exercise as a way of keeping fit.

A well-balanced programme of sporting activities are provided for children across a range of indoor and outdoor opportunities in games, gymnastics, dance, swimming, outdoor and adventurous activities. Children have the opportunity to take part in sporting activities within school, and with other schools, including local tournaments and festivals. Links are made within our cluster schools and we benefit from support from Arden Academy with gymnastics, hockey, rugby and bench ball.

PE is enriched through a wide range of well attended extra-curricular clubs and activities. These opportunities are provided by teachers and outside providers and enable children to develop personal and social skills as well as preparing them for leisure activities in later life.

Our commitment to the development of competition across the school, and wider community, is recognized by the school achieving the Platinum School Games award in 2023. At Dorridge, we aim for every child to have represented the school by the time they leave in Year 6.

All children in Year 6 have the opportunity to take part in a residential visit to PGL in Shropshire. A range of outdoor and adventurous pursuits are offered including abseiling, canoeing, high ropes and many more exciting opportunities. These activities are highly valued as children participate in physically challenging activities, making an important contribution to children's personal and social development.

Forest School is offered to all pupils in Reception, Year 3 and Year 5. We are fortunate to have our own dedicated Forest School site on our school grounds and qualified Forest School Leaders who engage pupils in exciting and challenging activities

PERSONAL, SOCIAL & HEALTH EDUCATION

Personal, social and health education (PSHE) is an important area of the curriculum that helps children grow and develop as individuals and as members of families and communities. Through the PSHE Jigsaw scheme of work, children will have the knowledge, understanding, skills and attitudes they need to lead confident, healthy, independent lives and to become informed, active and responsible citizens.

Whole school reward systems emphasise the celebration of positive behaviour and sustained effort and achievement. Our main reward system is Class Dojo. Class Dojo points are given for positive behaviour, learning and achievement.

We also have a house system which is integral to the school with children and staff alike being members of a house:

Warwick (red)

Kenilworth (green)

Ludlow (yellow)

Tamworth (blue)

House events designed by our school council are held each term and have included talent contests, quiz shows, baking competitions and sports events. The children take the initiative!

The school council is a vibrant group of children, elected democratically from each class, who meet weekly. This group puts forward new ideas, suggestions and ways of solving issues.



EARLY YEARS & FOUNDATION STAGE CURRICULUM

The Early Years Foundation Stage (EYFS) Framework sets out the standards for development, learning and care of children from birth to five. It is important that all children are given the opportunity to experience the best possible start to their education. Children experience an exciting curriculum, both indoors and outdoors, designed to meet the needs of children. This is fun, creative and play-based and challenges each child to achieve their potential. Nursery and Reception teams work closely to ensure a consistent approach across this stage.

COLLECTIVE WORSHIP

Assemblies take place each day and are an important part of the daily routine. Themes are planned for each week to cover a range of topics and are delivered by both the senior team and teachers. Themes are based on important values, reflecting themes, stories and messages from all religions. Assemblies also celebrate mental health and wellbeing through our SMILE wellbeing and Jigsaw PSHE curriculum approach. Each week there is a focus on an aspect from the 6 key themes covered throughout the year, these are shared with parents through the weekly news and celebrated in classrooms.

Children are encouraged to develop a positive attitude to other people, respecting their right to hold different beliefs from their own and towards living in a society of diverse religions. Parents are invited to special assemblies, such as for Harvest and Remembrance Day.



HOMEWORK

Homework can make an important contribution to children's progress at school. As well as reinforcing learning in the classroom, homework helps children to develop the skills and attitudes they will need for successful independent lifelong learning. Tasks set include:

- ✓ Daily reading to be recorded in the home school organiser
- ✓ Weekly spellings in Year 1 to Year 6
- ✓ Weekly English and Maths tasks in Year 1 to Year 6
- ✓ Projects covering an aspect of the Dorridge Curriculum being studied

All children should read regularly and parents are required to record this in the home school organiser. At the end of each term we hold a Reading Raffle to celebrate outstanding progress and interest in reading. In EYFS, children also have a pack of words and sounds to practise at home to support phonics learning in school. In Key Stage 2, teachers will include tasks that link to other curriculum areas

encouraging creative tasks and research.

Parents are encouraged to support their children with homework, providing invaluable attention and interest in their learning.



SCHOOL INCLUSION & EQUALITY

EQUALITY

At Dorridge Primary School we are committed to ensuring equality of education and opportunity for all pupils, staff, parents and carers receiving services from the school, irrespective of race, gender, sexual orientation, disability, faith or religion or socio-economic background. We aim to develop a culture of inclusion and diversity in which all those connected to the school feel proud of their identity and able to participate fully in school life.

We tackle discrimination by the positive promotion of equity, challenging bullying and stereotypes and creating an environment which champions respect for all. As a school we believe that diversity is a strength to be celebrated.

BRITISH VALUES

We recognise that the personal development of pupils, spiritually, morally, socially and culturally plays a significant part in their ability to learn and achieve. SMSC is woven through the wide range of teaching and learning experiences in our curriculum, both within subjects, as well as in the array of extra-curricular activities. We aim to provide an education that provides opportunities to

explore and develop their own values, beliefs, spiritual awareness. We promote high standards of personal behaviour, a positive caring attitude towards other people, an understanding of their social and cultural traditions and an appreciation of the diversity and richness of other cultures. The DfE have reinforced the need "to create and enforce a clear and rigorous

expectation on all schools to promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs."

SAFEGUARDING

Dorridge Primary School is committed to safeguarding and promoting the welfare of children and we expect all staff, volunteers and parents to share in this commitment. Our staff work hard to maintain an environment where children feel safe and secure. The curriculum is designed to ensure opportunities for children to develop the skills they need to recognise and stay safe from abuse. Children know they can approach any of the adults in the school if they are worried and that they will receive a consistent supportive response.

More information can be found in a range of safeguarding policies on our website.

BEHAVIOUR

At Dorridge Primary School we believe that children learn best in a well-organised, calm and secure environment where purposeful and self-disciplined behaviour is expected. We want every child to feel confident, happy and safe. We have the highest expectations in terms of learning, behaviour and attitudes. Children are encouraged to develop beliefs in their own potential together with pride in their achievement.

Systems emphasising praise, recognition and reward are in place across the school to promote and celebrate sustained effort and contributions towards the school community. These include weekly Endeavour for each class, Class Dojo points and Dorridge Decorum.



A graduated system of sanctions within classes and at lunchtimes is used to help children learn how to improve their behaviour and take responsibility for the choices they make. All forms of bullying and harassment are considered unacceptable and will not be tolerated.

Incidents will be taken very seriously through our anti-bullying approach and followed up in accordance with our anti-bullying policy which is available via the website. Anti-bullying lessons are interwoven into the PSHE curriculum and provide clear messages about what bullying is and how to tackle and prevent it. Children are taught how to recognise and seek support with any instances of bullying and all classes sign up to an anti-bullying charter. This is signed by each child at the beginning of the academic year and displayed in the classroom.



CATERING FOR THE NEEDS OF ALL CHILDREN

Dorridge Primary is an inclusive school. We aim to enable children to develop, learn, participate and achieve the best possible outcomes through high quality teaching that is adapted effectively to meet the needs of individual children. We are committed to developing cultures, policies and practices that are inclusive. Systems are in place to identify when children have barriers affecting their learning, followed by specific interventions to help children overcome these barriers. This practice of personalised learning applies to all children and for academically more able children, this means provision of appropriate challenge to develop their particular talents.

Children attain highly at our school in many aspects across the curriculum and we celebrate and encourage excellence. Children leave Dorridge Primary School with a high degree of English and Maths skills and our end of Year 6 results reflect this as we are consistently above the national average.

Where children are identified as needing additional support, the school follows the Special Educational Needs and Disabilities Code of Practice (2014).

This ensures that each child's needs are individually and appropriately catered for and we liaise with any outside agencies to provide additional guidance and support.

Policies relating to inclusion can be found on the school website.

FAMILY SUPPORT

There are times when children and families need a little support and we are pleased to be able to offer this through our family support worker, Rachel Barr. She can offer support on a range of issues and can be contacted through the school office.

SCHOOL DOG

Our school dog Alfie is an invaluable part of the Dorridge family and is used to support pupils social, emotional and mental health needs.





SCHOOL INFORMATION

ADMISSIONS

The coordinated scheme and admission arrangements for each academic year in Solihull community schools can be viewed on the Solihull Local Authority website. If you have any questions, please contact the admissions team on 0121 704 6693 or email admissions@solihull.gov.uk or write to Solihull School Admissions Team, PO Box 20, Council House, Solihull, West Midlands, B91 9QU

Nursery admissions are organised through the school. See the school website www.dorridge.solihull.sch.uk or email admissions@dorridge.solihull.sch.uk for further information.

TRANSITION

Children are grouped into three mixed ability classes at Reception. At the end of Year 2 classes are mixed up as the children go in to KS2. This ensures a balanced distribution of children, giving consideration to gender, ability and special needs. This will be the decision of the Heads of School after consultation with staff.

SCHOOL UNIFORM

Our smart school uniform reflects the school's ethos and shared positive values. Items with an asterisk (*) are specific to Dorridge Primary School and should be purchased from Palmers in Knowle or Monkhouse Schoolwear Specialists in Solihull. We also have a second hand uniform shop. More information is on the website.

NURSERY

White polo shirt * (plain white polo shirt optional)
Royal blue Nursery sweatshirt
Any trousers, shorts, skirt
Black pumps Velcro fastening
Book bag*

KEY STAGE 1

Winter
White polo shirt *(plain white polo shirt optional)
Navy jumper/cardigan *
Grey shorts, trousers or skirt
Grey socks/tights
Black shoes
Book bag*

Summer

Red check dress
Grey skirt or trousers
White polo shirt *(plain white polo shirt optional)
Navy jumper/cardigan *
White socks



KEY STAGE 2

Winter

White shirt and school tie *

Navy jumper/ cardigan *

Grey shorts/ trousers or skirt

Grey socks/ tights

Black shoes

Summer

White polo shirt * (plain white polo shirt optional)

Red checked dress

White blouse and grey skirt/trousers

Navy jumper or cardigan *

White or grey socks

Black shoes

*More details can be found on our school website

PE & GAMES KIT

It is important that children wear the appropriate kit in order to fully access the PE & games curriculum.

KEY STAGE 1

T-shirt*

Navy sweatshirt

Navy shorts and joggers

Black pumps

KEY STAGE 2

T-shirt *

Rugby shirt *

Navy shorts and joggers

Red games socks

Black pumps (indoors)

Trainers (outdoors)

No jewellery should be worn during PE & Games lessons, including earrings.



HEALTHY EATING & SCHOOL MEALS

At Dorridge Primary School we pride ourselves to ensure our children understand the importance of a healthy lifestyle.

We offer multiple opportunities, across the curriculum and in other activities, for children to learn about healthy choices.



SCHOOL MEALS

We are very fortunate to have a kitchen in both Key Stage 1 and 2 buildings.

Children from Reception to Year 2 are entitled to a universal free school meal. In Key Stage 2 a charge is made for meals, payable through the Parent Pay system.

In both key stages children have a range of choices which can be viewed on line. Children with specific dietary requirements can be accommodated by communicating this to the school cooks.

Alternatively, children may bring in a packed lunch and again, healthy choices are encouraged. A drink of water is provided for all children who bring packed lunches.

SNACK TIME

In Nursery, Reception and Key Stage 1, children are entitled to free fruit each day and children under 5 years old also receive free milk. Children over 5 years old can order milk for morning break through www.coolmilk.com

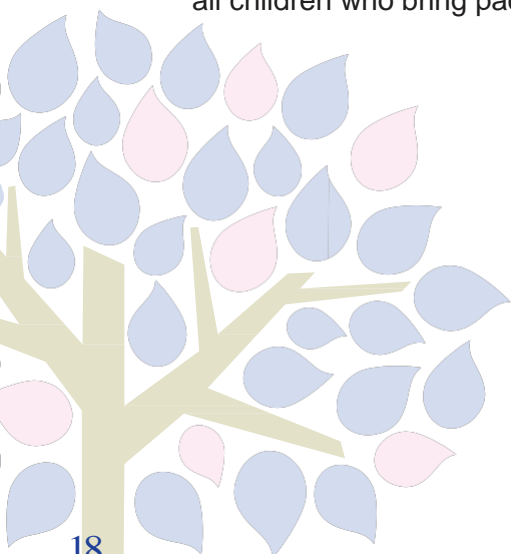
In Key Stage 2, children can buy healthy snacks from the school kitchen, again through the Parent Pay system. Alternatively, they can bring in a healthy snack from home.

Chocolate, crisps or sweets of any kind are not permitted.

If you feel your child may be eligible for free school meals. Please contact the school office for further information.

WATER

Children are encouraged to bring water in a named container each day, as being well-hydrated has been shown to help our brains stay active and alert. No squashes or juices are permitted and bottles should be taken home each day to be washed.



ABSENCES

Regular attendance is central to ensuring all children can reach their full potential and access all that school has to offer. We work in partnership with CSAWS (Central School Attendance Welfare Service) to closely monitor absence and punctuality.

Government guidance does not permit parents to take children on holidays during term time and any taken will be unauthorised. Any application for leave of absence during term time should be made to the Heads of School, who must be satisfied that there are exceptional circumstances that warrant the granting of leave.

The Attendance Policy can be viewed on the school website.

If your child is absent through sickness or any unavoidable cause, please contact school by telephone by 9.00am on the first day of absence.

If your child has an appointment of any kind, such as a doctor's appointment, please complete a Request for Leave of Absence form, even if it is only part of the day. Evidence of the appointment must also be provided.

RETURNING TO SCHOOL AFTER ILLNESS

Children returning to school after illness should clearly be fit to do so and free from any infection. Details of exclusion periods for infectious illnesses can be found on the school website.

FIRST AID

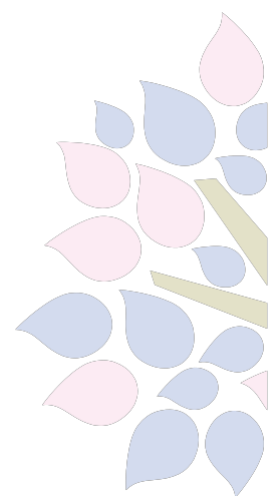
Minor cuts and grazes are dealt with at school and many staff have first aid training. Parents will be contacted if we are concerned about an injury so that further treatment can be arranged by the parent. We have first aid slips that record the child's injury and treatment given, should the child suffer an injury that is significant enough to notify parents.

HEAD LICE

Head lice are a constant problem with school-age children. Please check your child's hair and scalp weekly. If head lice are found, children should not be in school until they have received treatment and they are clear from lice. Please inform school if you find head lice. If lice are found in your child's hair, we will contact you to take your child home for treatment.

MEDICINES

Parents are advised to provide the school with detailed information about any medical needs so that staff can exercise appropriate levels of care for children. If medicines are required to be held in school for the school year, a school nurse will call you to discuss a care plan which is held in the school office. Items such as inhalers and allergy medicines can be sent to school and will be stored centrally for children to access when needed and to take on trips. When children need short-term medicines, such as antibiotics, we encourage parents to administer these before they come to school, straight after school and at home. Where an additional dose is required in school hours, children can come to the school office to receive medicine from a member of the office staff (KS2) or by support staff in their year group (EYFS and KS1). In this case, parents should complete a Consent to Administer Medicines form, which is available from either office.



SUN PROTECTION

During sunny weather, children should have a named sun hat in school to wear outside.

We would ask you to apply a long lasting sun cream to children before school as school staff are not permitted to apply

cream to children. Children may reapply their own sun cream.

BICYCLES & SCOOTERS

Year 5 children learn cycling skills through the BIKEABILITY scheme (formerly Cycling Proficiency). If they pass the test at the end of the course they can ride their bike to school if parents wish them to. Whilst we encourage proficient cyclists to ride to school, we are aware of the significant traffic hazards at busy times. Parents should consider carefully the risks involved and should choose their route carefully. Children are expected to wear a helmet when cycling to school.

Year 2 children learn safety on their scooters through the SCOOTABILITY scheme. Younger children may ride scooters and bikes to school, always accompanied by an adult. Scooters and bikes should be named and parked only in the appropriate sheds provided. No cycling or scooting is permitted in the school grounds and children should wear a safety helmet.

SCHOOL INFORMATION

EMERGENCY CONTACT INFORMATION

Please ensure that your contact details are correct and contact school with any change during the year.

SMOKING AND VAPING

Dorridge Primary School is a no smoking or vaping site.

CHARGING POLICY

At Dorridge Primary School we are constantly seeking to enrich the children's learning experiences such as memorable trips, visitors to school and running activities and workshops.

For educational visits we ask for a voluntary contribution; however, there may be an occasion that a trip is cancelled if there are insufficient contributions to make it financially viable.

SCHOOL FUND

Parents are asked to give a voluntary contribution of £30 per family with one child, £50 for families with more than one child in school per year to School Fund (which has charitable status).

All money donated will be used in the genuine educational interests of all children.



COMPLAINTS

Any complaints about school matters should first be discussed with the class teacher, Year Leader or brought to the attention of the Head of Schools. There is a formal complaints procedure which parents can follow if a matter cannot be resolved informally. See the school website for details.

MOBILE PHONES

Most children are not permitted to bring a mobile phone to school.

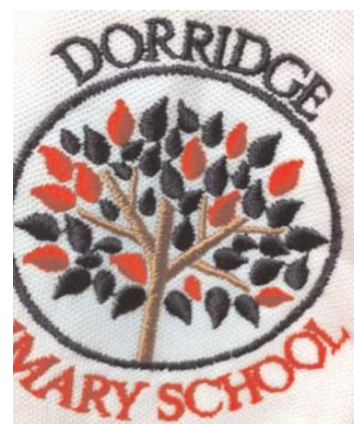
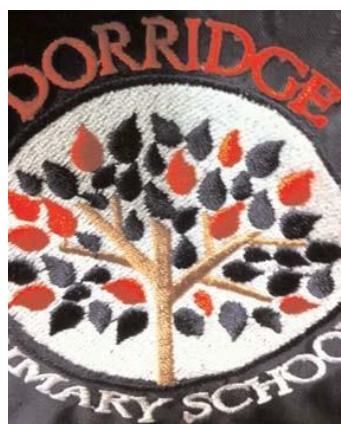
Children in Years 5 and 6 may bring a phone to school, but these must be switched off and put away before they enter the school site. Once in the classroom, phones must be handed in to their class teacher for safe keeping during the school day.

PARKING

The roads around our school are very busy at the start and end of the school day. In the interests of safety for everyone, it is vital that cars are parked legally and considerately. Please observe the voluntary one-way system on Hanbury Road.

Do not:

- ✓ Park on yellow lines or 'Keep Clear' areas
- ✓ Park across driveways
- ✓ Park on the kerb
- ✓ Park or stop to drop off on Station Road



We are pleased to offer wraparound provision before school, after school and daytime sessions for Nursery age children in our purpose built facility. Bookings are taken on a half termly basis. Additional services can be booked providing we have availability and 48 hours' notice is given.

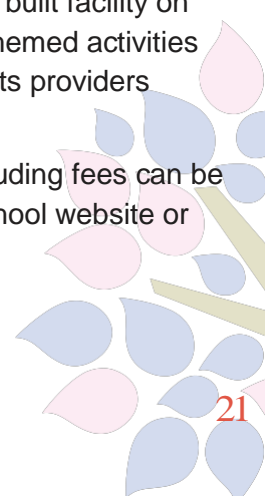
The following services are available:

- ✓ Darby's Breakfast Club from 7.45am to registration
- ✓ Darby's Teatime Club from end of school day to 6.00pm
- ✓ Nursery lunchtime from 11.30am to 12.50pm
- ✓ Nursery (30hours entitlement)

We provide a successful Holiday Club for our pupils during school holidays in our purpose built facility on site. Holiday Club offers a variety of themed activities enriched further by our links with sports providers Premier and our Forest School lead.

More details about this provision, including fees can be found in the Darby's section of the school website or contact:

wraparound@dorridge.solihull.sch.uk
01564 731421



ESSENTIAL INFORMATION 2024-25

CONTACTS

Address

Dorridge Primary School, Station Road,
Dorridge, Solihull B93 8EU
Telephone 01564 772836

Website

www.dorridge.solihull.sch.uk

SCHOOL HOURS

Nursery

Doors open at 8:30am close at 8:40am

Key Stage 1

Doors open at 8.30am and close at 8.40am
Home time at 3.20pm

Key Stage 2

Doors open at 8.40am and close at 8.50am
Home time at 3.30pm

Punctuality is important and children settle better into learning with a calm start to the day.

We have a responsibility to monitor this as we do attendance. If children arrive after the gates close in the morning, children should go to the relevant office to be registered.

This will be recorded as Late.

STAFFING

SENIOR MANAGEMENT TEAM (SMT)

HEADS OF SCHOOL

Mrs J. Hales KS2

Mrs G. Thelwell EYFS/KS1

ASSISTANT HEADS

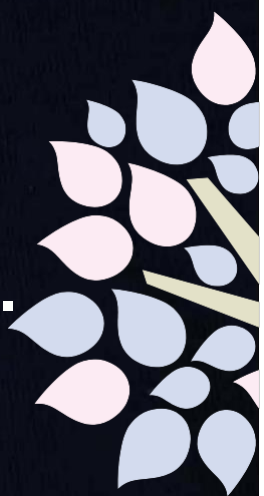
Mrs C. Mannion

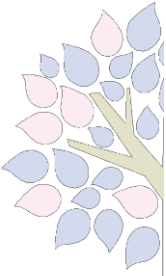
Mrs R. Morrey





Together we
play, learn
and succeed.





Together we play, learn and succeed.

Dorridge Primary School, Station Road, Dorridge, Solihull, West Midlands B93 8EU

Tel: 01564 772 836 Fax: 01564 771 323

Email: office@dorridge.solihull.sch.uk

www.dorridge.solihull.sch.uk



Tel: 01564 731 421

Fax: 01564 771 323

Email: wraparound@dorridge.solihull.sch.uk

