

Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised November 2019

Commissioned by



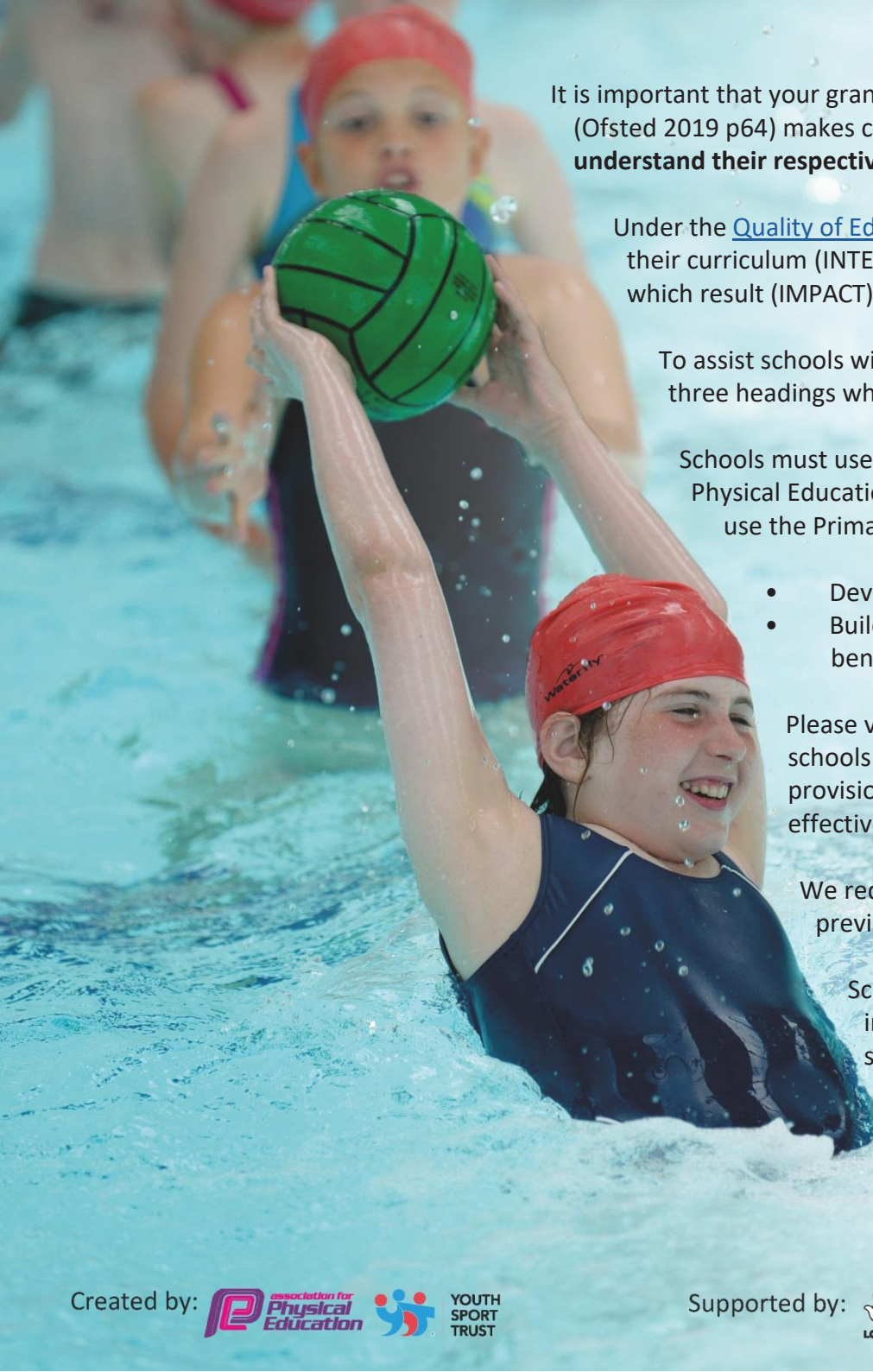
Department
for Education

Created by



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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2020** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2020. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2022:	Areas for further improvement and baseline evidence of need:
<p>Partnership with Rural South Solihull Schools (RSSSP) <i>Enhanced PE curriculum to support both intra and inter school competition.</i> <i>Development of teachers' skills in a range of sports.</i> <i>Specialist teaching and increase of expertise in school</i> <i>Participation in several inter school competitions for pupils of different ages and range of abilities</i></p> <p>Sainsbury's School Games Platinum Award 2 years running</p> <p>Mile a Day <i>Currently in our fifth year, more pupils are engaging with the mile a day initiative.</i> The Mile has led to more children taking part in Cross Country inter school competitions Year 4 - Year 6. More children take part in our Charity Fortnight 'Marathon' each year. Motivate and inspire the children through modelling ourselves.</p> <p>Membership of South Solihull School Sports Partnership <i>Lead professional support in completing the School Games Platinum Award</i> <i>CPD for staff in a range of sports</i> <i>Lunchtime training for staff</i> <i>Inter school competition</i></p> <p>Playground PE support at lunchtime (KS1 & 2) <i>Play leader training for staff and pupils</i> <i>Pupils encouraged to involve in play and games with peers</i> <i>Staff training for lunchtime supervisors with DHTs ad National College</i></p> <p>'Footy Bugs' <i>Improved coordination and skill development for EYFS pupils through stories and themes</i> <i>Up skilling EYFS staff and strengthen provision</i></p> <p>'Yoga Bugs' Mindfulness, strength and coordination developed through story telling for pupils in Year 1 plus staff workshops too develop techniques for the classroom whilst considering the well-being of staff</p> <p>Forest School in Reception, Year 3 and Year 5 <i>Additional adults employed to ensure high quality and safe Forest School.</i> <i>4 Level 3 Forest School teachers deliver FS across the Primary.</i> <i>First Aid certificate is in place for all leaders.</i></p>	<p>To continue to offer a range on inter and intra school competition for all levels and abilities, inc SEND pupils.</p> <p>Maintain the award by continuing our high level offer to all pupils throughout the Primary. Continue to support the PE subject Leader in his role so to maintain provision.</p> <p>Engagement with School Nurse Team, Family Support Worker and My Concern tool to ensure pupils and families are offered the most up to date advice and support from all professionals including education and health. Mindfulness 'retreat' on KS2 playground for children to go to when they want/need to engage I calmer activities at play (art, craft, reading, music)</p> <p>Healthy Lifestyle week- re introduce full timetable during the Summer Term for next academic year <i>Pupils learn importance of healthy choices and self-care through a range of activities. This includes visits from specialist's sport people and health professionals.</i> <i>Parents are encouraged to engage in activities through workshops and information sharing</i></p> <p>To continue to offer a range on inter and intra school competition for all levels and abilities, inc SEND pupils. Continued CPD for staff including the Subject Leader. Ensure the Subject Leader is well supported by the</p> <p>Further improve lunchtimes for all pupils. More pupils engaging in games and learning to resolve conflict independently</p> <p>Continue to develop co-ordination, confidence, self-esteem and enhance balance</p> <p>Maintain Forest School in Reception and KS2- Lower and upper. Consider CPD for 4 current FS leaders. <i>Employ additional FS support assistant employed this year to support the T&L opportunities and to maintain safety for EYFS and lower KS2 pupils</i></p>

Meeting national curriculum requirements for swimming and water safety.	Based on 75/90 responses
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.	100%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	95%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	75%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated: £21410.31		Date Updated: July 2022	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 48%
Intent		Implementation		Impact	
All KS2 pupils run a 'Mile a Day' to get all pupils undertaking at least 15 minutes of additional activity per day		Teaching staff timetable for the mile to be part of the school day. All pupils encouraged to run or walk and beat their personal best.		NA	
New playground surface at KS1 KS1 pupils also have additional afternoon play of 10 minutes where they engage in physical exercise directed by staff		Contribution to new surface to facilitate play		£4298.66	
Coach older pupils to be play leads for KS1 playtime.		To coordinate playtime activities; organize pupil play leaders from KS2; monitor equipment; resource games. Additional playtime resources donated by parents to supplement KS1 playtime (inc role play, mud kitchen, bats, balls, puzzles)		£3,915.85	
		To coordinate playtime activities; organize pupil play leaders from Year 5/6; monitor equipment; resource games Purchase equipment to support play		Court: £495 KS2 equipment: £1192.20 Goals: £356	
				General fitness improved. Teachers monitor pupils' time.	
				Improved playtime provision for all pupils Behaviour Log My Concern Observation	
				Active play for younger pupils. Those who struggle to play together or 'find' activities will engage in activities Young leaders of the future-	
				No cost implication. Pupils use school site Daily Mile embedded.	
				Train Year 5 pupils in Summer Term so support at KS1 can continue early Autumn Term and relationships between the children be strengthened.	
				£10,257.51	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				13%
Intent	Implementation		Impact	£2785
<p>Pupil participation in inter and intra school competition is widely reported across the school community through social media (Facebook), Class Dojo, Weekly News, Website and during daily assembly. A sports notice board also informs pupils and staff of current and upcoming events and news. The Subject Leader invites pupils to represent the school at a wide range of sports. He monitors who has had the opportunity.</p> <p>Healthy Lifestyles week (Summer Term) PLANNED BUT DID NOT HAPPEN DUE TO COVID-19</p> <p>Specialist coaching for Year 1 pupils. This will develop coordination, confidence, strength, self-esteem and enhance balance, whilst supporting well-being.</p>	<p>Weekly Celebration Assemblies</p> <p>Sports Notice board and sports display in both halls</p> <p>Partnership with Rural South Solihull Schools (RSSSP) with Arden Academy</p> <p>Enhanced Membership of South Solihull Sports Partnership (Lode Heath)</p> <p>Athletics Roadshow</p> <p>Pupils learn about a range of health issues, including the importance of a healthy diet and exercise. Activities are age appropriate and consider pupils starting points</p> <p>Yoga Bugs. Every child in Year 1 to take part in the Impact and Change Project, providing them with an hour of Yoga per week for the Year.</p>	<p>No cost paid this year</p> <p>£2460</p> <p>£325</p> <p>This is supported by School Fund</p> <p>This is supported by Pupil Premium</p>	<ul style="list-style-type: none"> Increased expertise in delivery of PE by school staff Increased participation in competition by all pupils across the Primary Greater understanding of the subject and skills to develop other staff Support of lead professional in maintaining School Games Platinum Award School community informed about sporting achievements and participation Opportunity to be inspired by professional sports people Learning from Professionals in their field (Doctors, Nurses, Supermarket buyers, Midwives, PHE reps, Sports people) Great opportunity to involve parents in school Pupils have the knowledge to make informed choices. <p>Delivered by a specialist teacher. Pupils improve posture and strength whilst also focusing on mindfulness</p>	<p>Continued membership next academic year.</p> <p>Continue to make links with other local schools.</p> <p>Maintain Platinum Award.</p> <p>SMT observed a raise in engagement of sport across the Primary</p> <ul style="list-style-type: none"> Ensure a range of health topics are considered. Liaise with Health Professionals to ensure the most up to date information is shared Encourage interaction with families to support the whole child. Subject leader to liaise with sports coaches when assessing pupils. Monitor assessment tool and impact of PE teaching <p>Look to develop with before or after school club across the Primary, offering to all age pupils.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation:
			4%
Intent	Implementation	Impact	£800
<p>Subject Leader attend CSW sports leader training and annual conference Subject Lead to attend AGM in September</p> <p>Provide pupils with opportunity to access a range of sports and competitions. Specialist teaching precedes events, offering teachers CPD</p> <p>Hiring qualified sports coach to work alongside Lead Teachers to enhance or extend current opportunities. Work closely with Michael Brennan (Premier Sports)</p>	<ul style="list-style-type: none"> To establish links with other specialists in Primary settings To agree on tools for assessment <p>Enhanced Membership of South Solihull Sports Partnership (Lode Heath)</p> <p>AT work with specialist Teacher to teach PE across KS2. Liaise with Sports Lead to ensure range of skills are developed and challenged across many disciplines.</p>	<p>£200 per day x4</p> <p>See Key Indicator 2</p> <ul style="list-style-type: none"> Progression of PE skills for all pupils Assessment tool embedded across the Primary for the new curriculum Greater understanding of the subject and skills to develop other staff Increased expertise in delivery of PE by school staff Wide range of sporting clubs available to pupils after school <p>Improved the quality of T&L at KS2. More pupils accessing and participating competitions across a range of sports, both individual and team sports.</p>	<p>Embed use of Evidence Me to to assess pupils in PE. Use Real PE sports Wheel to monitor and progress pupil skill. Year 1-6.</p> <p>Staff supported to deliver sport both in and outside of the curriculum</p> <p>Continue with this model next year to embed. Specialist Teacher to work with Year 2 pupils and staff to ensure provision is consistently high quality across the Primary.</p>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils			Percentage of total allocation:
			35%
Intent	Implementation	Impact	£7567.29
<p>Additional achievements: Forest School for pupils in Year 3, Year 5 and Reception. Pupils explore relationships with their peers and increase independence and confidence whilst engaging in a range of activities</p> <p>Specialist coaching for EYFS pupils. This will develop coordination, confidence, self-esteem and enhance balance.</p>	<p>Forest School Support Assistant x2 (6hrs per week) jane and Georgina £3917</p> <p>Forest School equipment, including tools and safe storage. £500.29</p> <p>Employ Specialist teaching in EYFS 'Footie Bugs' £3150</p> <p>£650 £1250 £1250</p>	<p>Forest School provision in Reception Year 3 and Year 5</p> <p>To up skill staff in the teaching of Football based skills</p> <p>Greater % of pupils (girls and boys) accessing a range of sports clubs. Greater % pupils engaging in physical activity</p>	<p>To maintain this offer 21/22</p> <p>Continue to supplement the EYFS curriculum with specialist skill coaching</p> <p>Continue to work with external providers and school staff to gain the best complement for our pupils.</p>

<p>Wide range of extra curriculum clubs on offer including: boccia (SEND pupils) boys and girls football, athletics club, cheerleading, dance, gymnastics, cookery, netball</p> <p>Inter school competition and prior training give all children an opportunity to represent their school and take part in an event on a rolling programme through the year: cross country (y4-6) football (Y3 &4; y5 & 6), netball (Year 5 & 6), Basketball (Year 5& 6), multi sports (Year 2) Personal Best (Y3) sports hall athletics (Y6) Indoor rowing (Y6) Hockey (y4) Dodgeball (Y5) Benchball (y3) Rounders (Y6) ; Kick Rounders (Y2)Tag rugby (Y6) Quad Kids (y3 &4) Borough Sports (Y5-6), Cricket (y4&5) Multi Skills (Y1)</p>	<p>Liaise with outside agencies to complement what we offer in house Bursar to engage with Premier Schools, Complete Cricket, Yoga Bugs, Solihull Moors and K& D Raquets club and PE Lead.</p> <p>Engage with SSP and Arden Academy to facilitate training and competitions Promote through assembly, weekly news, class dojo, social media and email</p> <p>Sports Leaders model and share expertise. Sports Leads promote and facilitate at events.</p>	<p>See key indicator 2</p>	<p>Engagement with SSP and Arden Academy to facilitate training and competitions Promote through assembly, weekly news, class dojo, social media and email</p> <p>Opportunities for Sports Leaders to model and share expertise. They also help to promote and facilitate at events.</p>	<p>To explore team sports for girls in KS1</p> <p>Continue to ensure children are entered into competitions throughout the year. DHT and Subject Lead to use SSP website. Go for maximum occupancy to ensure more children have opportunity to participate</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
<p>Continue to raise profile of SEND specialist sports such as 'boccia'. Sports Lead to liaise with SENCO to ensure participation at inter-school level.</p> <p>Continue to provide pupils with opportunities to participate in competitive sports, both at intra and inter-school level</p>	<p>Identify staff member to run the club Pupils invited to register for the club and communication with parents. Introduce boccia after school club</p> <p>Rolling programme through the year: cross country (y4-6) football (Y3 &4; y5 & 6), netball (Year 5 & 6), Basketball (Year 5& 6), multi sports (Year 2) Personal Best (Y3) sports hall athletics (Y6) Indoor rowing (Y6) Hockey (y4) Dodgeball (Y5) Benchball (y3) Rounders (Y6) ; Kick Rounders (Y2) Tag rugby (Y6) Quad Kids (y3 &4) Borough Sports (Y5-6), Cricket (y4&5) Multi Skills (Y1)</p>	<p>Inc in the Lode Heath Sports Partnership</p> <p>Cost included in Key Indicator 2</p>	<p>Pupils attending the SEND sports club</p> <p>Registers held by the Subject Leader to monitor who is accessing competitions. Aim to engage pupils from across the Primary</p>	<p>Investigate further competitive sports pupils could access- Panthenon Bowling at Acocks Green. Liaise with SENCO</p>

Signed off by	
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Subject Leader:	Alex Tolman
Date:	Sept 2022
Governor:	Antoinette Fisher
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