

It is important that your grant is used effectively and based on school need. The Education Inspection Framework makes clear there will be a focus on 'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'.

Under the Quality of Education Ofsted inspectors consider: **Intent** - Curriculum design, coverage and appropriateness Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools funding make additional and sustainable improvements must use the to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

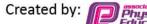
- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects: the school's budget should fund these.

Pleasevisitgov.ukfortherevisedDfEguidanceincludingthe5keyindicatorsacrosswhichschoolsshoulddemonstrate animprovement. This document will help you to review your provision and to report your spend. Df Een courages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

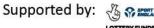
Schools are required to publish details of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils' PE and sport participation and attainment. All funding must be spent by 31st July 2023.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click HERE.













Details with regard to funding Please complete the table below.

Total amount carried over from 2022/23	£0
Total amount allocated for 2023/24	£21,390.00
How much (if any) do you intend to carry over from this total fund into 2023/24?	£0
Total amount of funding for 2023/24. To be spent and reported on by 31st July 2024.	£21,390.00

Swimming Data

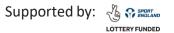
Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.	100% First Aid trained
N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	90%
N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024. Please see note above	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	90%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	52%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No













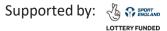
Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/24	Total fund allocated: £239.05	Date Updated:	July 2024	
		Percentage of total allocation: 1%		
Intent	Implementation		Impact	£239.05
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
All KS2 pupils run a 'Mile a Day' to get all pupils undertaking at least 15 minutes of additional activity per day	Teaching staff timetable for the mile to be part of the school day. All pupils encouraged to run or walk and beat their personal best.	£N/A	General fitness improved. Teachers monitor pupils' time.	No cost implication. Pupils use school site Daily Mile embedded.
KS1 pupils have additional afternoon play of 10 minutes	Physical exercise directed by staff		Improved playtime provision for all pupils Behaviour Log My Concern Observation	
Older KS2 pupils are trained to be play leads at KS1 playtimes	Coordinated playtime activities; pupil play leaders from Year 5/6; regular monitoring of equipment; resource games Purchase equipment to support play	£239.05	Active play for younger pupils. Those who struggle to play together or 'find' activities will engage in activities Young leaders of the future	Ongoing training of KS2 pupils to ensure there are enough play leads to support KS1. Relationships between children are strengthened.











Key indicator 2: The profile of PESSPA	being raised across the school as a to	ool for whole sch	ool improvement	Percentage of total allocation: 25%
Intent	Implementation		Impact	£5360
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Pupil participation in inter and intra school competition is widely reported across the school community through social media (Facebook), Class Dojo, Weekly News, Website and during daily assembly. A sports notice board also informs pupils and staff of current and upcoming events and news. The Subject Leader invites pupils to represent the school at a wide range of sports. He monitors who has had the opportunity.	Weekly Celebration Assemblies Sports Notice board Partnership with Rural South Solihull Schools (RSSSP) with Arden Academy Enhanced Membership of South Solihull Sports Partnership (Lode Heath) Athletics Roadshow	£3110.00	maintaining School Games Platinum Award School community informed about sporting achievements and participation via the weekly	Continued membership next academic year. Continue to make links with other local schools. Maintain Platinum Award. SMT observed a raise in engagement of sport across the Primary Change to scheme. PEP (Premier sports coach curriculum plans- OFSTED approved). Increase in specialist sports coach teaching. New PE Subject Lead
Specialist coaching for Year 1 pupils. This will develop coordination, confidence, strength, self-esteem and enhance balance, whilst supporting well-being.	Yoga Bugs. Every child in Year 1 to take part in the Impact and Change Project, providing them with an hour of Yoga per week for the year.	£2250.00	Delivered by a specialist teacher. Pupils improve posture and strength whilst also focusing on mindfulness	Look to develop with before or after school club across the Primary, offering to all age pupils













Specialist Hockey coaching for KS2 pupils provided by England Hockey	Promoted on weekly news and	FREE	teacher. Pupils improve	Equipment provided by England Hockey and Sils for
and Silhillians sports club. Improved community links to encourage a	class dojo. Weekly teaching sessions for Lower		knowledge and skills.	longevity.
greater uptake of sport (hockey)	KS2.			

Key indicator 3: Increased confidence	, knowledge and skills of all staff in t	eaching PE and sp	oort	Percentage of total allocation:
				0%
Intent	Implementation		Impact	£0
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Provide pupils with opportunity to access a range of sports and competitions. Specialist teaching precedes events, offering teachers CPD	Internal Sports Coach to work with specialist coaches (Premier) to teach PE across KS2. Liaise with Sports Lead to ensure range of skills are developed and challenged across many disciplines.	See Key Indicator 2	Greater understanding of the subject and skills to develop other staff Increased expertise in delivery of PE Wide range of sporting clubs available to pupils after school	Staff supported to deliver sport both in and outside of the curriculum
Hiring qualified sports coach to work alongside Lead Teachers to enhance or extend current opportunities. Work closely with Michael Brennan (Premier Sports).			Improved the quality of T&L at KS2. More pupils accessing and participating in competitions across a range of sports, both individual and team sports.	Revisit curriculum and appoint specialist coaches to support the delivery of PE at KS2.
Key indicator 4: Broader experience o	I f a range of sports and activities offe	ered to all pupils	1	Percentage of total allocation: 80%
Intent	Implementation			£17061.12
Your school focus should be clear	Make sure your actions to	Funding	Evidence of impact: what do	Sustainability and suggested













what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	achieve are linked to your intentions:	allocated:	pupils now know and what can they now do? What has changed?:	next steps:
Additional achievements: Forest School for pupils in Year 3, Year 5 and Reception. Pupils explore relationships with their peers and increase independence and	Forest School Support Assistant x 2 (6hrs per week) JH and GW Specialist FS Teacher to lead Year 3 FS sessions throughout the year	£5710 £5843	Forest school provision in Reception, Year 3 and Year 5	To maintain this offer in 24/25
confidence whilst engaging in a range of activities	FS equipment and resources	£591.88		
Specialist coaching for EYFS pupils. This will develop coordination, confidence, self-esteem and enhance balance.	Employ Specialist teaching in EYFS 'Footie Bugs'	£3150	To up skill staff in the teaching of Football based skills	Continue to supplement the EYFS curriculum with specialist skill coaching
Ensure we have resources to teach a range of sports to all pupils	Undertake a review of PE and Sports equipment. Purchase additional resources if required.	£1766.24	Full inventory of equipment to deliver a variety of sports	Maintain stock levels and review to ensure best value/ sustainable equipment resourced.













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Wide range of extra curriculum clubs	Liaise with outside agencies to		More children taking part in	To review offer available to all
on offer including: boys and girls	complement what we offer in		extracurricular activities due to	children and ensure the new
football, athletics club, cheerleading,	house.		variety of options available.	Sports Coach continues to
dance, gymnastics, cookery, netball.	Continued engagement with			facilitate a wide variety for all
	Premier Schools, Complete			(annual)
	Cricket, Yoga Bugs, Solihull Moors,			Monitor the engagement with
	Warwickshire Dance Academy,			vulnerable groups across
	Hockey England PE Sports Coach.			school (i.e. SEND; PP)
Inter school competition and prior	Engage with SSP and Arden	Caa Kaa	Engagement with SSP and Arden	Continue to ensure children
training give all children an	Academy to facilitate training and	See Key	Academy to facilitate training	are entered into competitions
opportunity to represent their	competitions	Indicator 2	and competitions	throughout the year. Subject
school and take part in an event on a	Promote through assembly,		Promote through assembly,	Lead to use SSP website
rolling programme through the year:	weekly news, class dojo, social		weekly news, class dojo, social	alongside the new Sports
cross country (Y4-6) football (Y3 &	media and email		media and email	Coach. Go for maximum
Y4); (Y5 & Y6), netball (Y5 & Y6),				occupancy to ensure more
Basketball (Y5 & Y6), multi sports	Sports Leaders model and share		Opportunities for Y10 Sports	children have opportunity to
(Y2) Personal Best (Y3) sports hall	expertise. Sports Leads promote		Leaders to model and share	participate.
athletics (Y6) Indoor rowing (Y6)	and facilitate at events.		expertise. They also help to	
Hockey (Y4) Dodgeball (Y5)			promote and facilitate at events.	
Benchball (Y3) Rounders (Y6); Kick				
Rounders (Y2)Tag rugby (Y6) Quad				
Kids (Y3 & Y4) Borough Sports (Y5-				
Y6), Cricket (Y4 & Y5) Multi Skills (Y1)				

Key indicator 5: Increased participation	Percentage of total allocation:			
				14%
Intent	Implementation		Impact	£2936.75
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:













consolidate through practice:				
Raise profile of SEND specialist sports such as MULTI SPORTS. Sports Lead to liaise with SENCO and Sports Coach to ensure participation at inter-school level.	CM to run a club specifically for our SEND children. Pupils invited to register for the club and communication with parents.	Included in our partnership with Lode Heath Sports Partnership	Children entered into bowling and rowing competitions across both KS1 and KS2	Continue to raise SEND profile in sports. New PE Lead to lead on this.
Girls and Boys Football team to take part in National competition	Provide transport to enable pupils to attend competitions across the country	£1311./5 	•	Continue to enter the National competition
Year 5 and Year 6 children to take part in Borough Sports athletics competition Summer 24.	Review athletics provision in school and ensure equipment is up to the correct standard. Ensure correct line markings are in place and that Long Jump/High Jump is safe.		advance of the competition season	Maintain resource levels and ensure facilities are reviewed in Spring term 24 in preparation for the next year's competition.

Signed off by	
Head Teacher:	Jodie Hales Gemma Thelwell
Date:	July 2024
Subject Leader:	Alex Tolman (2023-24)
Date:	July 2024
Governor:	Antoinette Fisher
Date:	July 2024











