

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£21410.31
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£21843.43
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£21843.43

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	Out of 78 responses
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	90%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	85%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	68%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £21843.43		Date Updated: June 2023	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					2%
Intent		Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>		<i>Make sure your actions to achieve are linked to your intentions:</i>		<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	
All KS2 pupils run a 'Mile a Day' to get all pupils undertaking at least 15 minutes of additional activity per day		Teaching staff timetable for the mile to be part of the school day. All pupils encouraged to run or walk and beat their personal best.		£N/A	
KS1 pupils have additional afternoon play of 10 minutes		Physical exercise directed by staff		Improved playtime provision for all pupils Behaviour Log My Concern Observation	
Older KS2 pupils are trained to be play leads at KS1 playtimes		Coordinated playtime activities; pupil play leaders from Year 5/6; regular monitoring of equipment; resource games Purchase equipment to support play		£529.15	
				Evidence of impact: what do pupils now know and what can they now do? What has changed?: Active play for younger pupils. Those who struggle to play together or 'find' activities will engage in activities Young leaders of the future	
				Sustainability and suggested next steps: No cost implication. Pupils use school site Daily Mile embedded.	
				Ongoing training of KS2 pupils to ensure there are enough play leads to support KS1. Relationships between children are strengthened.	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 24%
Intent	Implementation		Impact	£5315.00
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>		<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>
Pupil participation in inter and intra school competition is widely reported across the school community through social media (Facebook), Class Dojo, Weekly News, Website and during daily assembly. A sports notice board also informs pupils and staff of current and upcoming events and news. The Subject Leader invites pupils to represent the school at a wide range of sports. He monitors who has had the opportunity.	Weekly Celebration Assemblies Sports Notice board and sports display in both halls Partnership with Rural South Solihull Schools (RSSSP) with Arden Academy Enhanced Membership of South Solihull Sports Partnership (Lode Heath) Athletics Roadshow	£2740.00 £325.00	Increased expertise in delivery of PE by school staff Increased participation in competition by all pupils across the Primary Greater understanding of the subject and skills to develop other staff Support of lead professional in maintaining School Games Platinum Award School community informed about sporting achievements and participation	Continued membership next academic year. Continue to make links with other local schools. Maintain Platinum Award. SMT observed a raise in engagement of sport across the Primary
Specialist coaching for Year 1 pupils. This will develop coordination, confidence, strength, self-esteem and enhance balance, whilst supporting well-being.	Yoga Bugs. Every child in Year 1 to take part in the Impact and Change Project, providing them with an hour of Yoga per week for the year.	£2250.00	Delivered by a specialist teacher. Pupils improve posture and strength whilst also focusing on mindfulness	Look to develop with before or after school club across the Primary, offering to all age pupils

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				0%
Intent	Implementation		Impact	£0
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	<i>Sustainability and suggested next steps:</i>
Provide pupils with opportunity to access a range of sports and competitions. Specialist teaching precedes events, offering teachers CPD	AT work with specialist Teacher to teach PE across KS2. Liaise with Sports Lead to ensure range of skills are developed and challenged across many disciplines.	See Key Indicator 2	Greater understanding of the subject and skills to develop other staff Increased expertise in delivery of PE by school staff Wide range of sporting clubs available to pupils after school	Staff supported to deliver sport both in and outside of the curriculum
Hiring qualified sports coach to work alongside Lead Teachers to enhance or extend current opportunities. Work closely with Michael Brennan (Premier Sports).			Improved the quality of T&L at KS2. More pupils accessing and participating in competitions across a range of sports, both individual and team sports.	Review of Sports provision highlighted a gap caused by inconsistent sports coaches assigned to school. School to appoint their own dedicated qualified Sports Coach, SC, to lead play at lunchtime, curriculum PE and after school clubs. SC will also lead on competitive sport events. Specialist Teacher to work with Year 2 pupils and staff to ensure provision is consistently high quality across the Primary.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 64%
Intent	Implementation		Impact	£14066.46
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	<i>Sustainability and suggested next steps:</i>
Additional achievements: Forest School for pupils in Year 3, Year 5 and Reception. Pupils explore relationships with their peers and increase independence and confidence whilst engaging in a range of activities	Forest School Support Assistant x 2 (6hrs per week) JH and GW Specialist FS Teacher to lead Year 3 FS sessions throughout the year FS equipment and resources	£5786.00 £3242.00 £429.29	Forest school provision in Reception, Year 3 and Year 5	To maintain this offer in 23/24
Specialist coaching for EYFS pupils. This will develop coordination, confidence, self-esteem and enhance balance.	Employ Specialist teaching in EYFS 'Footie Bugs'	£3150	To up skill staff in the teaching of Football based skills	Continue to supplement the EYFS curriculum with specialist skill coaching
Ensure we have resources to teach a range of sports to all pupils	Undertake a review of PE and Sports equipment. Purchase additional resources if required.	£1459.17	Full inventory of equipment to deliver a variety of sports	Maintain stock levels and review to ensure best value/sustainable equipment resourced.

Wide range of extra curriculum clubs on offer including: boys and girls football, athletics club, cheerleading, dance, gymnastics, cookery, netball.	Liaise with outside agencies to complement what we offer in house. Continued engagement with Premier Schools, Complete Cricket, Yoga Bugs, Solihull Moors and PE Lead.		More children taking part in extracurricular activities due to variety of options available.	To review offer available to all children and ensure the new Sports Coach continues to facilitate a wide variety for all
Inter school competition and prior training give all children an opportunity to represent their school and take part in an event on a rolling programme through the year: cross country (Y4-6) football (Y3 & Y4); (Y5 & Y6), netball (Y5 & Y6), Basketball (Y5 & Y6), multi sports (Y2) Personal Best (Y3) sports hall athletics (Y6) Indoor rowing (Y6) Hockey (Y4) Dodgeball (Y5) Benchball (Y3) Rounders (Y6) ; Kick Rounders (Y2) Tag rugby (Y6) Quad Kids (Y3 & Y4) Borough Sports (Y5-Y6), Cricket (Y4 & Y5) Multi Skills (Y1)	Engage with SSP and Arden Academy to facilitate training and competitions Promote through assembly, weekly news, class dojo, social media and email Sports Leaders model and share expertise. Sports Leads promote and facilitate at events.	See Key Indicator 2	Engagement with SSP and Arden Academy to facilitate training and competitions Promote through assembly, weekly news, class dojo, social media and email Opportunities for Sports Leaders to model and share expertise. They also help to promote and facilitate at events.	Continue to ensure children are entered into competitions throughout the year. DHT and Subject Lead to use SSP website alongside the new Sports Coach. Go for maximum occupancy to ensure more children have opportunity to participate.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				14%
Intent	Implementation		Impact	£2985
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	<i>Sustainability and suggested next steps:</i>

Raise profile of SEND specialist sports such as 'boccia'. Sports Lead to liaise with SENCO to ensure participation at inter-school level.	Identify staff member to establish and run a club specifically for our SEND children. Pupils invited to register for the club and communication with parents.	Included in our partnership with Lode Heath Sports Partnership	Children entered into bowling and rowing competitions across both KS1 and KS2	Continue to raise SEND profile in sports. New Sports Coach to lead on this.
Girls and Boys Football team to take part in National competition	Provide transport to enable pupils to attend competitions across the country	£610.00	Children able to take part – both girls and boys reached the Semi – Finals	Continue to enter the National competition
Year 5 and Year 6 children to take part in Borough Sports athletics competition Summer 23.	Review athletics provision in school and ensure equipment is up to the correct standard. Ensure correct line markings are in place and that Long Jump/ High Jump is safe.	£2375.00	Children have correct, safe equipment to practice with in advance of the competition season	Maintain resource levels and ensure facilities are reviewed in Spring term 24 in preparation for the next year's competition.

Signed off by	
Head Teacher:	Ros Ashe
Date:	June 2023
Subject Leader:	Alex Tolman
Date:	June 2023
Governor:	Antoinette Fisher
Date:	June 2023